

**MINUTES OF THE 24<sup>th</sup> MEETING OF THE PROGRAMME MANAGEMENT COMMITTEE OF MID CAREER TRAINING PROGRAMME HELD AT 3.00 PM ON FEBRUARY 19, 2015 AT LBSNAA, MUSSOORIE**

The following members were present:

1. Sh. Rajeev Kapoor, Director LBSNAA – *in chair*
2. Dr. Rathin Roy, Director, NIPFP – *through video conferencing*
3. Sh. Lingaraj Panigrahi, Special Chief Secretary, Government of Andhra Pradesh
4. Sh. PK Das, Joint Secretary, Training Division, DoPT
5. Sh. Tejveer Singh, Joint Director LBSNAA

Sh. Rajesh Arya, Director (MCT), Training Division also joined through video conferencing.

After discussion, the following decisions were taken:

1. **Agenda Item No 1 – Confirmation of minutes of the 23<sup>rd</sup> meeting of the PMC dated November 27, 2014 – Confirmed.**
2. **Agenda Item No 2 – Action Taken Report of 23<sup>rd</sup> PMC Meeting –** The Committee took note of the follow-up action taken on the items discussed in the last meeting.
3. **Agenda Item No 3 – Course Report of Phase V Round 8, 2014 –** The Committee members expressed satisfaction on the successful conduct of the Phase V course and positive feedback of the participants.
4. **Agenda Item No 4 – Discussion on MCT courses in 2015 –** Joint Director, LBSNAA informed the members about the proposed calendar for MCT courses in 2015. He apprised them of the reduction in the duration of Phase III and IV from 8 to 7 weeks and also stated that the Academy had proposed reduction in the duration of Phase V from 5 to 4 weeks along with changes in the Foreign Study Tour, for which formal approval of the Ministry was awaited.

The proposed design of Phase IV was discussed and it was suggested by Dr. Rathin Roy that a session on Fiscal Federalism (in view of the tabling of 14<sup>th</sup> Finance Commission Report) and restructuring of planning apparatus (in view of the creation of Niti Aayog) may be included in the Public Finance Module. It was suggested by Mr. Panigrahi that a session on Swachh Bharat Abhiyan may also be included. These suggestions were accepted. On the Foreign Study Tour, Director LBSNAA stated that in case the turnout of participants is low, i.e. less than 75-80 (as in the previous round), it may not be economical to split the group for Foreign Study Tour to France and Canada. In that event, the entire group would be sent to Canada for the Foreign Study Tour.

On Phase III, Joint Director pointed out that the design would be presented in the next meeting. Director, LBSNAA stated that the Academy was trying to identify useful MOOC (Massive Open Online Courses) which could be relevant to in-service officers and in the coming round of Phase III, all participants would be asked to register and complete a MOOC on Public Procurement.

The issue of restructuring the design and Foreign Study Tour in Phase V were also taken up for discussion. The members expressed their agreement with the Academy proposal to divide the group into sub-groups of 10-15 officers each wherein each such group would study international best practices in public administration in one specific sector during a truncated one-week Foreign Study Tour. Dr. Rathin Roy suggested that a half-day workshop could be convened in Delhi with sector experts to identify relevant best practices. It was further decided that the course would commence by a two to two-and-a-half day module in Delhi which would be followed by the one week Foreign Study Tour and domestic component at the Academy.

The Committee also perused the email sent by Dr. Peter Ronald De Souza wherein he had proposed that the Greek financial crisis should be taken up for discussion in all courses. However, it was pointed out by Dr. Rathin Roy that the learning from the Greek experience may not be very significant in the Indian context. It was, however, decided that the lessons regarding perils of high fiscal deficits, unbridled borrowing by Governments will be suitably incorporated in the sessions on Public Finance.

5. No other item was taken up for discussion.

The meeting ended with a vote of thanks to the chair.